

Remote education provision: information for parents

Schools are expected to have the capacity to offer **immediate remote education**.

When teaching pupils remotely, government expects schools to:

1. Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
2. Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
3. Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high quality curriculum resources and/or videos
4. Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
5. Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
6. Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers

The remote curriculum: what is taught to pupils at home

On the first day of absence- tutors will be in touch with you to go through what learning is on offer. If the child/ young person was in school then we may send work home with them in paper format. Due to the differing needs and abilities of our pupils, this offer is different for each individual. The minimum offer is on this website and link is attached.

Your first point of contact is your child's tutor.

Work can be through paper versions; online programmes; Zoom lessons; practical activities set; reading tasks; and ICT subject specific programmes.

The tutor will also arrange tutor group meets via Zoom to have a get together so the pupils don't feel too isolated.

If contact is not made by the tutor then please contact the headteacher or deputy headteacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach a different curriculum remotely to that which we teach in school. This is usually because the tutors/ teachers may still be teaching in school. Where the teacher is self-isolating, the offer will be closely aligned with their in-school curriculum offer. We are aware that our pupils don't sit still and concentrate for a whole lesson, and that in school the teacher would be teaching using SEN strategies. We offer shorter sessions online usually to cater for this, and the teacher may offer different sessions to pupils in the same class due to abilities and needs, so the teacher would be unable to provide a full day to all.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Crowdys Hill remote learning minimum offer to pupils in the event of partial or full school closure, where pupils need to self-isolate:

	Primary	Secondary	Sixth Form
Tutor check ins	One per week	One per week	One per week
Subject online class tuition	One daily	One daily	One daily
Subject online instruction	One daily	One daily	One daily
Reading sessions – primary and secondary	One daily	One daily	
Sixth Form- setting living skills task			One daily
Paper versions available for subjects	One pack per week on request	One pack per week on request	One pack per week on request

Accessing remote education

How will my child access any online remote education you are providing?

Your child/ young person will need access to:

A laptop, PC, chromebook or large iPad

Internet access

Quiet area to work

Calm area to access live online sessions where an adult is present in the room.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

1. If your child does not have access to a suitable device, please let your tutor know
2. The school has a supply of laptops which pupils can borrow during their self-isolation period. These remain the property of the school.

3. We can send home paper copies of work if preferred. Please let your tutor know.
4. Paper versions should be sent back into school weekly, or if the tutor is isolating as well, then they can go through these with your child.
5. The tutor will contact your child and you to talk through the learning taking place.
6. We use an online system call Evidence for learning (EFL), where parents and tutors can capture and discuss learning taking place. Talk to your tutor about this if you are unaware of this system.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research ; and life skills tasks and activities set by the tutor

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents and pupils to support the education of the child at home. This can be difficult for working parents, or households where there are many occupants. Please talk this through with your child's tutor as we all have different circumstances at home and we want to offer an effective and manageable schedule.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

You will have daily check ins with your tutor if they are also self-isolating.

If not, then the tutor will check weekly. Other members of the school will check in with you and your child. If you have any concerns please contact your child's tutor first, and if no response then contact the deputy Headteacher.

Your child's tutor or subject teachers will inform the Deputy Headteacher if you and/or your child is not engaging in the remote learning offer. We will then contact you to discuss ways we can help.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- direct feedback in sessions; discussions with child/ young person;
- discussions with parent;
- comments and target setting via EFL system;
- and marking of online/ written work.

We are particularly looking at your child's progress towards their EHCP outcomes.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

On the first day of your child's absence due to self-isolating, we will inform all parties who work with your child. These may be social workers, physiotherapists, occupational therapists, or specialist services. They may contact you directly or let us know what support may be needed.

Our own speech and language therapists, counsellors and specialist support staff will contact you directly.