



## Impact data for year 7 and year 8 students in mathematics. 2014-2015

### Positives

- Average points progress of 2.3 for year students in Maths, from September 2014- June 2015. Expected points progress average was 2.0
- 10% made 4 points of progress
- 50% of year 7 students made expected progress, 33% made above expected progress

### Areas to focus on next year:

- 10% made only 1 point of progress over the period, September 2014 – June 2015. Expected progress was 2 points average
- The year 7 points progress average for last period September 2013 – June 2014 was 3.0 suggesting a reduction in rate of progress, however it should be noted that 20% made less than 2 points of progress, compared to the analysis group this year of 10%
- Average points of progress for year 8 students was 1.2, well below the expected average of 2.0 (compared to the same cohort in year 7 made 3.0 points)

### **ACTION**

- **The use of Ipads has improved the engagement of students in class, and this is shown by the year 7 data for this school year, and last school year. Extend the use of Ipads for year 8 classes**
- **Focus on the year 7 students that enter at 1C or below, and target interventions, such as Numicon, and problem-solving to reduce the gap.**
- **Focus on year 8 students, for 2015-2016, in particular their Using and Applying ability, and homework booklets**