



Policy - Prevent Duty

Prevent

From the 1st July specified authorities, including all schools (as defined in the summary of Keeping Children Safe in Education, July 2015), are subject to a duty under section 26 of the counter-terrorism and Security Act 2015 (CTSA 2015), in the exercise of their functions to have 'due regard to the need to prevent people from being drawn into terrorism' (the prevent duty).

Aim

At Crowdys Hill School all staff are expected to uphold the fundamental principles of British values, including democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. These values are promoted through our culture and ethos and the way we work through our curriculum.

Review: Every 2 years

Approved by Governors on 08.03.2023

Signed: Chair of Governors

Headteacher

Review date: March 2025

Introduction

At Crowdys Hill School protecting children from the risk of radicalisation is seen as part of our schools' wider safeguarding duties, and is similar in nature to protecting children from other harms (e.g. drugs, gangs, neglect, sexual exploitation), whether these come from within their family or are the product of outside influences.

We strive to provide a safe space in which children, young people and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments.

The statutory guidance on the Prevent duty summarises the requirements on schools in terms of four general themes:

Risk Assessment - being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them. As with managing other safeguarding risks, staff should be alert to changes in children's behaviour which could indicate that they may be in need of help or protection.

Working In Partnership - Local Safeguarding Children Boards (LSCBs) are responsible for co-ordinating what is done by local agencies for the purposes of safeguarding and promoting the welfare of children in their local area. Safeguarding arrangements should already take into account the policies and procedures of the LSCB. Effective engagement with parents / the family is also important as they are in a key position to spot potential changes. It is important to assist and advise families who raise concerns and be able to point them to the right support mechanisms.

Staff Training - Schools should ensure that the Designated Safeguarding Leads undertake 'Prevent' awareness training and are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.

IT Policies - for schools to ensure that children are safe from terrorist and extremist material when accessing the internet in schools, they should ensure that suitable filtering is in place. More generally, schools have an important role to play in equipping children and young people to stay safe online, both in school and outside. Internet safety will usually be integral to a school's ICT curriculum and can also be embedded in PSHE and SRE.

Building Children's Resilience to Radicalisation

Crowdys Hill School aims to build pupils' resilience to radicalisation by providing a safe environment so they can make choices, whilst helping them to understand how they can influence and participate in decision-making. We already promote the spiritual, moral, social and cultural development of pupils and, within this, fundamental British values. In addition, Personal, Social and Health Education (PSHE) is an effective way of providing pupils with time to explore sensitive or controversial issues, and equipping them with the knowledge and skills to understand and manage difficult situations. PSHE

is used to teach pupils to recognise and manage risk, make safer choices, and recognise their personal safety and well-being. We strive to teach pupils to develop effective ways of resisting pressures, including knowing when, where and how to get help. PHSE helps to provide pupils with the knowledge, skills and understanding to prepare them to play a full and active part in society.

Relevant Policies:

Safeguarding and Child Protection Policy