

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,499.83
Total amount allocated for 2020/21	£16,330
How much (if any) do you intend to carry over from this total fund into 2021/22?	£22,639.83
Total amount allocated for 2021/22	£16,410
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,238.65

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	17 Year 6 pupils in Primary.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 16,410		Date Updated: 18.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To purchase sports equipment so that it meets the requirements of the primary curriculum and children. Equipment bought should allow access for all abilities and therefore include all children to undertake physical activity.		Bike helmets Swim bands Playground equipment Games ideas to Teaching Assistants Bikes, scooters, play equipment Dance equipment		£3,546.30	<ul style="list-style-type: none"> Children have benefited from equipment that is relevant to their age and ability. Equipment was bought that is appropriate in size and accessible to the children. 95% of children took part in quality P.E lessons using age appropriate equipment. 95% participation in lessons which therefore had an effect on certain pupils good behaviour.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To train staff to deliver PE to all children to raise self esteem and promote a healthy lifestyle.	To liase with SLT to arrange cover To train staff through create PE scheme.	In house cover.	<ul style="list-style-type: none"> • Children are enthused and inspired to take part in all PE sessions and are engaged for the majority of the session. • Children are participating in fun physical sessions in a monitored and safe environment that is catered to suit all their needs and abilities. • Children are learning to work both individually but also in small groups. • Children are developing skills that they can use across all areas of learning and skills that we can develop as the year's progress. • 95% of children to progress well in PE 	To ensure that all children are being exposed to the correct amount of physical activity time during the school day and beyond. Subject leader to liase with SLT to give training to the Primary team during training days or after school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For staff to gain skills to support interventions such as Rebound Therapy.	To train staff through in house rebound therapy.	£2576	Total not spent due to rising covid numbers and staff absences.	Primary subject lead to arrange in house rebound training for members of staff. Action to be carried over.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 78%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To access different sports to increase the range of sports, so that the pupils experience a range of sports. To have weekly swimming sessions for each class.	Primary pupils will take part in: Zumba, Multi skills (Balls, gym, athletics, team sports), football and Tennis. Sports Day Children to become more water confident and gained swimming skills.	£12,863.70	<ul style="list-style-type: none"> 95% of children in Primary experienced a wide range of qualified coaching from premier sports within their PE lessons. 100% of children took part in termly dance sessions. During PE sessions, children were all enthused and inspired to take part in more sport by spending time with people who are sharing their love of sport with them i.e. children have joined out of school clubs in local area. 100 % of children participated in fun physical sessions in a monitored and safe environment that was catered to suit all their needs and abilities. 	Continue to provide a range of different sports such as: Football Orienteering

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For pupils to take part in competitions.	For Primary to take part in sports day in the Summer term.	Included in Key Indicator 1.	Pupils practicing for sports day with Premier Sports coaches and class teachers during the Summer term. Sports day cancelled due to severe heat.	In house competitions within the school setting for next academic year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	