MATHS



| Intent | Implement | Impact |
|----------------------------|-------------------------------|-------------------------------|
| To be confident to use | By building on the children's | Accreditation at KS4 with |
| Maths in everyday life | individual prior knowledge, | Entry Level 1 – number and |
| within the community, e.g. | developing their | measure, and Foundation |
| using money, telling the | mathematical concepts. | GCSE Maths, where |
| time, reading time tables, | | applicable. |
| cooking etc. | A broad and practical | |
| | curriculum where | To be able to live |
| To be able to use problem | mathematical concepts are | independently, managing |
| solving and reasoning for | revised and revisited | money and finances, |
| everyday tasks, e.g. | throughout the year. | including bank accounts and |
| doubling a recipe. | | living costs. |
| | Visits within the local | |
| | community where students | Students will be able to use |
| | can practice and apply their | Maths skills in their adult |
| | knowledge, e.g. using buses, | lives, increasing their |
| | visiting shops, cafes and | employability and resilience, |
| | parks. | overcoming barriers. |
| | | |
| | Develop skills in applying | |
| | knowledge for various | |
| | Maths investigations, | |
| | individually and in a team. | |