PE



| Intont | Implement | Impost |
|--------------------------|-------------------------|-------------------------|
| Intent | Implement | Impact |
| To experience and take | To offer opportunities | Helps pupil's mentality |
| part in a wide-range of | for intra and inter | and impact on their |
| physical activities. | school competitions. | daily physical lives. |
| To be about allowed in | | Duilding a sid |
| To be physically active | At times to have | Building social |
| for sustained periods of | professional sports | communication skills |
| time. | coaches to deliver | and allowing pupils to |
| | specialised lessons. | take part in school |
| To engage in | | outside of school and |
| competitive sports and | To enable pupils to | into adulthood. |
| activities. | work collaboratively as | |
| | a team as well as | Problem solving and |
| To lead healthy and | independently. | negotiating the |
| active lives. | | outcome. How to win |
| | To take part in | and lose games. |
| To teach pupils how to | organised extra- | |
| conduct oneself in the | curricular events such | Swimming to save their |
| community. | as Swindon County | own lives and be |
| | Ground. | confident in the water. |
| | Indoor sports such as: | |
| | Fitness classes | |
| | Badminton | |
| | Dance | |
| | Curling | |
| | Table Cricket | |
| | Archery | |
| | Volleyball | |
| | Fundamental | |
| | movement skills | |
| | Swimming | |
| | | |
| | Outdoor sports such as: | |
| | Football | |
| | Athletics | |
| | Rounders | |
| | Rounders | |

| Tennis Ball skills | |
|--|--|
| Training for staff across the school. | |
| Utilise staff with experience in school. | |