



English (Secondary)

Intent	Implement	Impact
<p>English is an important part of everyday life.</p> <p>We will teach pupils to read, write and speak fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them.</p> <p>They will:</p> <p>read, with some understanding, a range of texts, including fiction and non-fiction as well as functional writing such as letters, emails, instructions and leaflets</p> <p>read and make comparisons between texts, explaining personal preferences where relevant</p> <p>locate and explain information or ideas from texts</p> <p>write (for a variety of reasons) effectively and coherently using</p>	<p>We offer a variety of lessons that are as practical, fun and as meaningful as possible.</p> <p>We will teach functional literacy which is relevant to everyday life.</p> <p>We will offer opportunities, including outdoor learning, trips, collaborative working and independence.</p> <p>Children will be supported as appropriate.</p>	<p>Leavers will be as independent as possible and will be able to function within society to the best of their abilities.</p> <p>They will have transferable skills in order to live as independent life as possible.</p> <p>Have opportunities for employment and opportunities to achieve external accreditations:</p> <p>Edexcel entry levels 1, 2 and 3</p> <p>Edexcel Entry Level Functional Skills English Level 1, 2 and 3</p> <p>Edexcel Functional skills 1 and 2.</p> <p>AQA GCSE English Language</p>

Standard English
appropriately
use grammar correctly
and punctuate and
spell accurately
acquire and develop an
appropriate vocabulary
in writing and spoken
language

Listen to and
understand spoken
language (including
sign language) and use
spoken Standard
English whenever and
wherever appropriate.

All the above skills of
English are essential to
participating fully as a
member of society.