



Sixth Form Curriculum – 2024

Curriculum

Functional English and Maths, PSHE, swimming, Careers/World or Work, WEX, DofE, PE, Options – Art, Sport, Hospitality, wellbeing, and Interventions.

Intent

Crowdys Hill Sixth Form curriculum allows our students to develop the skills, knowledge and understanding to empower them to achieve their personal, academic and career aspirations, with “Learning for Life” at the heart of our curriculum.

Implementation

We follow a core curriculum for all students with two pathways designed to support students’ next steps and future aspirations. The key focus is to support the students to become as independent as they can be.

Students who are working towards employment follow The Vocational Pathway which is based at North Star site of New College Swindon. “Crowdys at College.”

Students who are working at or towards EL1 will follow our Foundation Learning Programme, which is based on the Crowdys Hill school site.

Our curriculum is designed to create opportunities for accessing the community and engaging with work placements. Students use public transport as often as they can to enable them to develop their confidence.

Students are streamed for functional skills – Maths and English

EL1, EL2, EL3, Level 1 and Level 2

Option lessons allow the students to study subjects which could support their next steps.

Expectations for staff.

- Plan lessons which challenge and incorporate Learning for Life
- Create a safe and mutually respectful environment.
- Support and guide students to make choices regarding their future.
- Guide and support parents to find the relevant information regarding post 16 options.
- Promote active and healthy lifestyles.

Expected impacts.

- Achieving external recognised qualifications
- Accessing the local community
- Gaining essential life skills
- Awareness of safe relationships
- Developing independence to live as independently as possible.
- Achieving realistic aspirations and goals
- Moving onto appropriate destinations.

Expectations for students

- Attend college and be punctual.
- Taking responsibility for their behaviour
- Becoming young independent adults
- Challenge themselves.

Strategic View for Sixth Form

- Links with post 16 providers and employers established.
- Smooth transition for students
- Increased numbers of students gaining employment
- Adapting the curriculum to ensure it meets the needs of the changing cohorts.
- Community engagement and access to the local area
- Students becoming active members of their community.