

Maths Years 1 - 3

Years 4-6



Recognise and label 2D shapes

Identify and sort simple 2D shapes

Begin to describe position

Describe positions e.g. up and down, left and right

Describe position e.g. left, right, above, below

Show awareness of the day of the week, lunchtimes, end of school

Understand sequence of days of the week

Measure how long it takes to do something

Copy and continue simple patterns

Group 2D shapes from a collection

Follow directions symbols e.g. arrows

Sort objects and materials to a given criteria

Sequence different events in time



Begin using vocabulary for addition and subtraction

Tell more than a given number

Use real life materials to add and subtract

Begin to recognise the next number in a familiar sequence

Demonstrate an understanding of transaction using a coin

Show awareness or interest in routine events

Understand set hour times of the day and what happens at these times

Tell less than a given number

Count forwards and backwards from 0 to 20

Understand basic Maths concepts

Represent a number on a line

Count backwards from 10

Count from 0 to 50

Understand add or take away objects

Distinguish between one and lots



Copy and continue simple patterns

Identify and sort 2D shapes

Begin to understand simple positional vocabulary – in, on, under

Follow directional symbols e.g. arrows

Learn and begin to use vocabulary match, same, different, which, one, count

Understand add or take away objects

Distinguish between one and lots

Identify and represent numbers using objects and pictures

Recognise and label 2D shapes

Seek out opportunities Draw lines to make simple shapes using straight edge

Describe positions e.g. up and down, left and right

Describe position e.g. left, right

Be aware of the value of numbers

Show awareness of the day of the week, lunchtimes, end of school

Sequence different events in time

Understand set time of the day and what happens at these times

Tell less than a given number

Use real life materials to add and subtract

Demonstrate an understanding of transaction using a coin

Count from 0 – 20

Distinguish between 1 and lots

Identify and represent numbers using objects and pictures

Understand sequence of days of the week

Show awareness or interest in routine events

Begin using vocabulary for addition and subtraction

Tell more than a given number

Count forwards and backwards from 0 to 20

Represent a number on a number line

Count groups of objects

Understand add or take away with objects

Be aware of the value of numbers

YEAR 2

Understand set time of the day and what happens at these times

Sequence events in first or next

Show awareness of day of the week, lunchtimes, end of school

Copy and continue simple patterns

Draw lines using straight edge

Follow directional symbols e.g.: up, down, left or right

Begin using vocabulary for addition

Be able to tell more than a given number

Be able to tell less than a given number

Show awareness or interest in routine events

Recognise and use language related to the days of the week

Recognise and label 2D shapes

Identify and sort simple 2D shapes

Begin to understand simple positional vocabulary – in, on, under

Learn and begin to use the vocabulary – match, same, different, which, one, count

Use real life objects to add and subtract

Count forwards and backwards from 0-10

Count groups of objects

Understand more or less with objects

Identify and represent numbers using objects and pictures



Understand basic Maths concepts

Demonstrate an understanding of transaction using a coin

Count from 0-10

Distinguish between one and lots

Be aware of the value of numbers

Develop a lifelong love of learning

YEAR 1



YEAR 3

