



**English is necessary for communication, employment, friendships and independence**



Confirm and accept your future pathways offer



Develop awareness of technology



Reflect on your journey so far



Participate in speaking and listening discussions and debates

Participate in National Careers and Apprenticeship week



Complete application forms for jobs and college



Create videos for younger students on areas of interest



Identify, understand and extract the main points and ideas in and from texts and explain to others



Write a CV



Research relevant information regarding future options

Revise and complete your year 12 mock exams

Write in a variety of genres for specific audiences

**Sixth Form**

Complete a careers questionnaire



Reinforce speaking and listening presentation skills

Have the opportunity for an independent and impartial careers interview



Become a Cafod young leader



Participate in the HE+ programme



Identify, understand and extract the main points and ideas in and from texts



Entry level Reading exams – fiction and non-fiction

Write non-fiction, entry level writing piece – replying to a job advertisement



Writing for effect: Fiction – Story writing

**YEAR 11**

Getting ready for Sixth Form or College



Entry Level mop ups



Speaking and Listening presentation



Write Fiction Entry level 1 piece using teaching from terms 1 and 2



**Summarise It**  
Shorter than the text  
Use your own words  
Main ideas only

Be able to summarise

Identify, understand and extract the main points and ideas in and from texts

Explain how writers use language and structure to achieve effects and influence readers



Edit and improve writing. Peer edit



Conduct research on laptops for a topic or theme

Present balanced views to an audience

Explain how writers use language and structure to achieve effects and influence readers

Write in the first person a diary entry from a character's point of view



Understand rules and be able to compose rules

**RULES**



Answer questions around inferences on what is said and done, with regards to events and character's actions and feelings

Take notes



Continue conversations

Retrieve information from text

Correct use of speech bubble

Understand what a presentation is and when a presentation would be used

Currently send an email and reply



Be able to write a paragraph on a device



**talk**

Choose and talk about authors



Present a presentation on a theme linked to the project to a group of peers

Follow written instruction/be able to write a set of instructions

Identify symbols and safety signs



Understand what a text message is and an email

Understand what a form is and why we might use them

**YEAR 9**

Give well structured descriptions



Answering questions about a text



To compose a simple sentence



Knowledge and application of personal information



**OPINION**

Articulate and justify opinions

To be able to identify more adventurous adjectives

**Adjectives**  
Adjectives are describing words. They tell what the noun is like. That's why they're handy.

Recognising the difference between fiction and non-fiction



**YEAR 8**

Labels, lists, signs and captions



Turn sentences into questions



Recognise the need for questionnaires and use this to gain information linked to projects



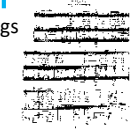
**YEAR 7**

Recall important facts from a text or story



Take part in a class/group discussion.

Discuss use of language and meaning of songs



Listen and respond to instructions and contribute a view point



Develop a lifelong love of learning

