



Crowdys Hill
School

FULL GOVERNING BODY MEETING

01.05.2024 at 6.00 pm

Governors	Type	Present
Mick Poole	Chair/LA Governor	Present
Kate Higham	Headteacher	Present
Gail Baker	Staff Governor	Present
Sachin Kotalwar	Parent Governor	Present
Nicki Read	Parent Governor	Apologies received
Emily Russell	Co-opted Governor	Present
Sofia Khwaja	Co-opted Governor	Present
Tracey Casey	Co-opted Governor	Present
Bryony Hallows	Co-opted Governor	Present

Item	Actions
Apologies – See above	None
<p><u>Actions from Minutes 06.03.24</u></p> <p>Academisation:</p> <ul style="list-style-type: none"> Governors were tasked to research the various academies and bring results to next meeting (01.05.24) - <i>Nicki was unable to attend the meeting</i> Governors to present their findings to staff – <i>This will be during the training day on 4 June 2024.</i> A Working Party will be set up to include representatives from Governors and Staff. <p>Curriculum: Maths and English Autumn Data</p> <ul style="list-style-type: none"> HT will provide Governors with more information/crib sheets to help their monitoring – subsequently emailed to governors Subject Leads produce reports – Governors will be sent these in future. <p>Primary Proposal</p> <p>HT's consultation with staff resulted in the majority supporting the proposal. Governors were informed of the result and subsequently agreed (email responses from governors) that she can inform the Primary parents of the proposals.</p>	
Minutes were deemed a true reflection of the meeting . All actions were completed to governors' satisfaction.	

Minutes – 01.05.24

<p><u>POLICIES</u> Exclusions Policy. GQ – What happens if a child is excluded for longer than 5 days? It is the Governing Body and Headteacher’s responsibility to find them an alternative education. It has never happened at this school. If a child was on that path this school would no longer be able to meet need as per the EHCP and a new provision would have to be found. Governors were satisfied with this response.</p>	None
<p><u>HEADTEACHERS REPORT</u></p> <p>GQ - Are EHCPs being phased out? HT confirmed that they are not being phased out.</p> <p>Teaching & Learning GQ - Is there evidence of the Teaching and Learning QA, and if so can Governors see it. Yes, there is evidence and Kate will make sure Governors see it on future. However, the best way to monitor the QA is through Governor visits/monitoring. Governors can make an appointment at any time to come into school and sit down with Jo Brierley (Teaching & Learning Lead) to go through the evidence and also undertake a learning walk with her.</p> <p>Travel Training GQ – Do staff undertake this? It started with Swindon LA, but now it is undertaken by the Sixth Form Staff. It is really successful on the college site. It is a lot of work , but because of where the college is ie so close to the town centre, it is working very well.</p> <p>Curriculum GQ - What is White Rose – it is a maths curriculum which we have bought into. It suits a lot of the children and it is successful.</p> <p>EAL Data EAL pupils (20%). There was a gap but we have employed an ex teacher to work with the EAL KS4 pupils and as a result the gap is almost closed. As it is successful we are hoping to roll it out to KS3 from September 2024</p> <p>Pupil Premium Data Sixth Form and Secondary doing well – there is rarely any difference between the non-pupil premium and pupil premium pupils, however there is a small difference in primary, albeit very slight, but there is going to be a deeper analysis of it in Term 6 to see what the differences are.</p> <p>Work Placement GQ: Do school know the children aspirations? We do work on that and by the time the children go to Sixth Form we delve deeper and try to match work placements with their aspirations. We do the best we can.</p>	<p>Governors to organise Monitoring visits to school.</p> <p>Kate to make sure Governors see the QA evidence</p> <p>Kate to keep governors informed of the success of this initiative.</p> <p>Kate to inform governors of results of the Term 6 analysis – Term 1 2024-25 meeting</p>

<p>Duke of Edinburgh GQ - how many pupils do it? The whole of Sixth form.</p>	
<p><u>Staffing</u> Teachers – One teacher short for September at present TAs – We are still 10 short. Hopefully there will be a positive results to the advert during Term 6 – very often TAs look for other positions to start the following September during term 6. We currently employ 6 Supply TAs</p> <p>Deputy Head – Emma Orchard, Deputy Head has resigned and will be leaving at the end of Term 5. The post will be advertised externally – internal candidates will also be welcomed. A panel of at <i>least</i> 3 governors plus the headteacher will shortlist and interview. Governors who are members of staff are omitted from this process. Governors will be kept informed of arrangements</p>	<p>3 Governors to join panel to short list and interview.</p>
<p><u>Health & Safety</u> The fire seals around all the doors in the new build need replacing. They weren't done right in the first place although Swindon Council approved them at the time. School are trying to get Swindon Council to pay for them. Governors will be kept informed of progress.</p> <p>Lockdown Training GQ - Are staff given training on what to do if, for any reason, the school had to be locked down? They are not trained but it was agreed that staff be given training, but it could not happen when the children are there as it would distress them. Governors will be informed when this training will be.</p>	<p>Governors to be kept informed of SC's response – This work has now been completed – 01.06.24</p> <p>Governors to be informed of date of training</p>
<p><u>Governor Training</u> Kate, Nicki and Sofia undertook the OFSTED training.</p>	<p>None</p>
<p><u>SIP Reports</u> The reports were distributed to Governors prior to the meeting – there were no queries</p>	<p>None</p>
<p><u>Primary Proposal</u> Staff and Parents were canvassed regarding the earlier starts and early finish on Fridays. There were no negatives from staff and no parents responded. Transport have agreed. Governors approved the new timings for Primary</p>	<p>None</p>
<p><u>Safeguarding</u> There was discussion around ever changing thresholds (CHINs being put down to a level which is expected to be managed in school) turnover of social workers, which is increasing day to day support and work of our safeguarding team. Thought to be given as to whether this should be quantified in meetings going forward.</p>	<p>Discover a way to quantify if possible</p>

