







# Careers Curriculum Overview for Primary School > September 2023







**CONTEXT & INTENT:** The aim of our Careers curriculum is to ensure that all Crowdys Hill young people get an excellent programme of advice and guidance, based upon their own needs. We will provide opportunities to be inspired by local workplaces, regular interviewing practise, enterprise events and regular visits to meet with local provision of further education, voluntary opportunities and local employers.

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Learning Aims	<p><b>Growing throughout life (GTL)</b></p> 	<p><b>Explore possibilities (EP)</b></p> 	<p><b>Manage Career (MC)</b></p> 	<p><b>Create Opportunities (CO)</b></p> 	<p><b>Balance life and Work (BLW)</b></p> 	<p><b>See the big picture (SBP)</b></p> 
Primary	<ul style="list-style-type: none"> <li>• being aware of people who can help them</li> <li>• being aware how they feel when they have learnt something new</li> <li>• being willing to try something new</li> <li>• recalling what they have experienced and achieved</li> <li>• feeling positive about who they are</li> </ul>	<ul style="list-style-type: none"> <li>• describing tasks that they have carried out</li> <li>• discovering the jobs that help the school to run</li> <li>• recognising jobs that involve harvesting, making, providing a service or finding out</li> <li>• being able to identify jobs that they think are similar                             <ul style="list-style-type: none"> <li>• identifying what the clothes and equipment that people use in their jobs are for</li> </ul> </li> <li>• being able to identify the subjects and topics they are learning about</li> </ul>	<ul style="list-style-type: none"> <li>• being aware that they and other people like to enjoy the work they do</li> <li>• enjoying work-based role-plays</li> <li>• imagining different possibilities about who they could possibly become</li> <li>• being willing to keep going and not give up</li> </ul>	<ul style="list-style-type: none"> <li>• inventing imaginary jobs</li> <li>• being aware that other people can help them meet their needs</li> <li>• recognising when they have achieved something for themselves</li> <li>• developing the ability to participate in social play involving imagined workplaces</li> <li>• being able to carry out a delegated task                             <ul style="list-style-type: none"> <li>• being able to explain what a visitor told them about their job</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• being aware of the different kinds of work that need doing in the home</li> <li>• recognising when they have done something to help others</li> <li>• being aware that people do paid work for financial and other rewards</li> <li>• being able to distinguish between work and rest                             <ul style="list-style-type: none"> <li>• being aware of health and safety rules at school</li> </ul> </li> <li>• exploring going to work and coming home again</li> <li>• being aware of how to use money</li> </ul>	<ul style="list-style-type: none"> <li>• being aware that working life was different in the past</li> <li>• recognising scientific and technological aids that people use in their work</li> <li>• exploring jobs that people do outdoors</li> <li>• exploring the jobs that people do to help them</li> </ul>

# Scheme of Learning Careers 2023 - 2024

All key stages are to follow the Overview for Careers. Each term will take one of six themes:

For a positive career you need to...

 COE CO FRAMEWORK	<b>Term 1</b> <b><u>Grow throughout life</u></b> Grow throughout life by learning and reflecting on yourself, your background, and your strengths.
 COE CO FRAMEWORK	<b>Term 2</b> <b><u>Explore possibilities</u></b> Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.
 COE CO FRAMEWORK	<b>Term 3</b> <b><u>Manage career</u></b> Manage your career actively, make the most of opportunities and learn from setbacks.
 COE CO FRAMEWORK	<b>Term 4</b> <b><u>Create opportunities</u></b> Create opportunities by being proactive and building positive relationships with others.
 COE CO FRAMEWORK	<b>Term 5</b> <b><u>Balance life and work</u></b> Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.
 COE CO FRAMEWORK	<b>Term 6</b> <b><u>See the big picture</u></b> Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.