

Helping to face the extra challenges.

Helping all Children reach their potential in school.



# Pupil Premium

closing the academic and social gaps

## Crowdys Hill

that children from disadvantaged backgrounds can have.

Pupil premium is not a personal budget for individual pupils, and schools are not required to spend all of their allocated grant on eligible pupils.

A plan that closes gaps and makes a difference to all our children

### What is it?

- Money that is given to help support pupils from, a low-income household.
- Pupils who are from service families, or are in foster care, or have been adopted are also eligible for this funding.
- Schools can use this funding on activities or support which they know will make a difference to this group of children, either academically, socially or emotionally.

### Thinking behind The Plan

- To close the academic and social gaps that can arise between children eligible for pupil premium and their peers.
- Pupil premium spending across 3 areas:
- High-quality teaching, such as staff professional development.
- Support, such as tutoring.
- Wider strategies to address non-academic barriers to success in schools, such as attendance, behaviour, and social and emotional support.

### Ways we use funding

- Literacy support.
- Training staff to implement communication techniques for all pupils.
- Training staff to develop pupils' self-regulation skills.
- Social and emotional skills support sessions.
- Subsidize school trips, residential trips, and school events.

### Making a difference

- The impact of this support has been that we do not have any significant differences, academically, socially and emotionally between pupil premium and non-pupil premium children.
- Where we find even minor differences we are quick to make use of funding to ensure economically disadvantaged pupils are fully supported.
- We review our plan throughout the year to react to difference and ensure best value for money spent.

36% PP = £99,180

3 year Plan

Deployment, monitoring, targeting, reviewing